

To whom it may concern,

Since my transfer to Stateville from Menard, my life has changed and that has in large part due to the educational programs offered here that are, sadly, not offered at Menard. What I have been seeing lately is obstacles being raised for individuals to participate in these programs when instead, there should be an effort to expanding them to as many individuals as possible. Having spent well over a decade at Menard, the difference is night & day. These programs help to build us up not only with education but also mentally & emotionally. I've spoken to several individuals who are devastated because of the fact that they'd put in alot of hard work into the application process for the Degree Programs offered only to learn that their applications were never received. Somehow, they were lost between Principle Constables office and Internal Affairs, lots of applications mysteriously disappeared with no explanation, as all of the applicants fit the criteria to participate in these programs.

Not only are obstacles being raised to participate in programs but we are also learning of threats to discontinue entire programs such as Depaul University's Inside-out program. Depaul has played a major role in my own Rehabilitation. Being civically engaged has given me genuine sense of citizenship and social

responsibility. Being able to see the work that is produced in this program endorsed by elected officials of the State of Illinois has been very encouraging, to say the least.

To hear that programs like Depaul will be canceled is very discouraging and directly contradicts the I.D.O.C.'s mission to rehabilitate. There is absolutely no reason to cancel any of the educational programs. There is plenty of un-used space here and even more than enough correctional officers to extend class/program hours well past 2 p.m.
Thank you for your time and consideration.

Concerned -

AFFIDAVIT OF AFFIRMATION

I, Geoffrey Cochran #B-50643, affiant, do hereby declare and affirm under penalty of perjury as defined in 735 ILCS 5/1-109, 28 USC 1746 or 18 USC 1621 that everything contained herein is true and accurate to the best of my knowledge and belief. I further declare and affirm that the contents of the foregoing documents is/are known to me and is/are accurate to the best of my knowledge and belief. Finally, I do declare and affirm that the matter at hand is not taken either frivolously or maliciously and that I believe the foregoing matter is taken in good faith.

Signed on this 10th day of June 2019

Geoffrey Cochran
#B-50643
Stateville C.C.
P.O. Box 112
Joliet, IL 60434

I submitted a request for the North Park Theological Seminary application. I filled the application out leaving no question un-answered.

I wrote the required two essays of family background, faith background and contributing events that lead to my decision to apply for the program.

The essay dealing with temperament and personality was more descriptive when it came to my vocational/professional goals.

I also completed the essay for Art and Empire in the Ancient World.

I submitted both applications well before the deadline.

I have not received any notice of my acceptance or denial for either class.

I submitted an application for North Parks Theological Seminary Masters program on May 15, 2019.* I had a disciplinary ticket on May 9, 2018. My application NEVER made it to NPTS offices due to Principal Constable opting to trash it or decide on her own that I shouldn't ever be considered. The application said a year from the time of the disciplinary ticket, but she decided it would be a year from the day I was released from segregation.

*Prior to this ticket I've taken 6-7 NPTS classes, 3 DePaul classes & 2 North western classes without ANY incident

AFFIDAVIT

I, Christopher Pyles, the affiant herein swears upon oath and avers that:

1). I have submitted applications for the degree programs at Stateville for Northwestern Illinois University and for North Park per the instructions to be sent to the EFA offices;

2). These applications were submitted before the deadline, however they (Northwestern & North Park) never received them;

3). Upon learning that they (the applications) were never received I wrote Principal Costabile, Warden Williams and filed a grievance, but never received a response;

4). The foregoing is true and accurate in substance and content to the best of my knowledge, understanding and belief under the declaration for the penalty of perjury, pursuant to 735 ILCS 5/1-109; and

5). This affidavit is made in good faith.

Affiant further sayeth naught,

/s/ Christopher Pyles
Christopher Pyles #R-43795
Stateville Correctional Center
Post Office Box 112
Joliet, Illinois 60434

AFFIDAVIT

I, Rickey Quezada, being first duly sworn upon my oath depose and state, that the following statements are true and correct in substance and in fact.

1.) Per the new procedures to obtain a college application, I contacted the principle in writing and received said application.

2.) I completed said application and essays required for review prior to submission deadline.

3.) I meet all of the academic and institutional requirements to participate in college programs.

4.) North Park sent acceptance, denial and waiting list responses to applicants they received applications from, of which I did not receive.

5.) I contacted Michelle who is the North Park director concerning my application and lack of response.

6.) I was told if I did not receive a response the university did not receive my application and the institution must have withheld it.

7.) Michelle suggested I contact the principle and warden Williamson to inquire why my application was not forwarded.

8.) I contacted both Principle and warden in writing and have yet to get a response.

Pursuant to 28 USC 1746, 18 USC 1621 or 735 ILS 5/1-109, I declare, under penalty of perjury, that I am a named party in the above action, that I have read the above document, and that the information contained therein is true and correct to the best of my knowledge

Date: 6-11-19

15/ Rickey Quezada

Rickey Quezada

R07108

Stateville Correctional Center

P.O. Box 112

Joliet, IL 60434

THE TROUBLE WITH TRYING TO GET A HIGHER EDUCATION AT STATEVILLE.

There are many impediments to attempting to achieve a higher education while in Stateville.

Initially you have to be added to "THE LIST". To do so you must apply and complete a questionnaire which usually includes a short essay. Then, if you pass that hurdle the applicant is scrutinized by first the Chaplains office, not a bad thing, and then by internal affairs, to many, a bad thing. They decide based on your past and present record and gang affiliation if they want you to go to school. Although they pass off the screening process as a security necessity what it really does is remove people from an educational opportunity that would be commensurate to their successful rehabilitation.

If you are lucky enough to get on "THE LIST", then you have to battle to get out of your living unit to attend the class. For reasons that range from a lack of a proper administrative structure to just plain laziness, many students have been denied movement to their classes. This author has suffered this dilemma numerous times trying to get to his college classes, details and even Christian service. Many times I was told that classes were cancelled when they were not and that they weren't running church when they did. Due to the ineptness of the movement team, any person in my living unit wishing to go to a detail has to go to the dining room for lunch at 8:30 AM and sit there until 10:30 AM just to get there because our unit

OFFICERS WON'T LET US OUT LATER AND THE MARCHMENT TEAM WON'T COME TO GET US.

IF YOU ARE LUCKY ENOUGH TO GET OUT FOR YOUR DETACH, THEN YOU HAVE TO BE HEADED UP AND TAKEN THERE WHERE YOU ARE SEARCHED AND SCRUTINIZED BEFORE YOU ARE ALLOWED IN. EVEN THOUGH THE SCHOOL BUILDING IS HOT, HAVING NO AIR CONDITIONING OR PROPER VENTILATION, ATTENDEES ARE NOT ALLOWED TO BRING BOTTLED WATER WITH THEM BECAUSE THE PORTERS DON'T WANT TO DISPOSE OF THEM EVEN THOUGH THEY ARE ALLOWED TO HAVE BOTTLES THEMSELVES. IN MY LAST COLLEGE CLASS THE SCHOOL SERGEANT FELT IT NECESSARY TO CITE OUR CLASS, INCLUDING STUDENTS FROM THE UNIVERSITY, OVER SOME THING THAT HAD OCCURRED EARLIER IN THE DAY AT ANOTHER COLLEGE CLASS, WHICH HAD NOTHING TO DO WITH OUR GATHERING. HE FURTHER FELT IT NECESSARY TO CURSE, YET SUDDENLY US TO GET HIS POINT ACROSS. UNFORTUNATELY FOR HIM THE POINT HE MADE WAS NOT THE POINT HE WAS TRYING TO MAKE.

DISCIPLINARY REPORTS ARE TICKETS THAT ARE ISSUED WHEN PERSONNEL FEEL THAT YOU VIOLATED A RULE. THEY ARE ISSUED FOR SOMETHING AS SIMPLE AS FORGETTING TO TURN YOUR FAN OFF WHEN LEAVING YOUR ROOM TO HAVING A WATER BOTTLE IN THE CHAULT OR DISRUPTING THE HARMONY OF THE LIVING UNIT. THESE TICKETS ARE DEEMED MAJOR AND COME WITH A SUSPENSION OF YOUR SCHOOL PRIVILEGES FOR UP TO 1 YEAR ALONG WITH OTHER RESTRICTIONS TO YOUR FREEDOMS. THIS ACTION IS BASED ON STATEVILLE THEORY THAT ATTENDING SCHOOL IS A PRIVILEGE AND IF YOU GET ANY DISCIPLINARY REPORT YOU DON'T DESERVE SAID PRIVILEGE. ACTUALLY THIS ENFORCEMENT ACTION IS JUST ANOTHER WAY TO KEEP IN CONTROL

CITIZENS FROM FURTHERING THEIR EDUCATION WHICH WOULD GREATLY ENHANCE THEIR REHABILITATION WHICH IS MANDATED BY ARTICLE 1 SECTION 11 OF THE ILLINOIS CONSTITUTION WHICH CALLS FOR THE ILLINOIS DEPARTMENT OF CORRECTIONS TO REHABILITATE INCARCERATED CITIZENS TO VESTURE THEM TO USEFUL CITIZENSHIP.

IRONICALLY THE ILLINOIS DEPARTMENT OF CORRECTIONS IS IN THE PROCESS OF MAKING STATEVILLE THEIR EDUCATIONAL HUB OF THE STATE PRISON SYSTEM. THEY HAVE APPROVED HIGHER EDUCATION PROGRAMS FROM DEPAUL, NORTHWESTERN, NORTH EASTERN AND NORTH PARK UNIVERSITIES, LEWIS UNIVERSITY ALSO HAS A PROGRAM THERE AND IS LOOKING TO EXPAND AND OAKTON COMMUNITY COLLEGE IS DUE TO ARRIVE IN THE FALL, MUCH TO THE CHAGRIN OF THE STATEVILLE ADMINISTRATION AND THEIR UNION PORPOT MASTERS WHO BELIEVE IN WAREHOUSING OVER REHABILITATION. SOMEHOW THERE IS A DISCONNECT BETWEEN THE STATE AND STATEVILLE WHICH HAS CAUSED THE STATEVILLE ADMINISTRATION TO FIND A WAY TO CURTAIN THE STATES WISKES, ALL IN THE NAME OF SECURITY. I ASK YOU, SHOULD A MAN BE REMOVED FROM HIS EDUCATIONAL PROGRAM FOR A YEAR JUST BECAUSE HE FORGOT TO TURN HIS FAN OFF. STATEVILLE SAYS YES.

THOSE OF A CERTAIN FLH WOULD ASK WHY IS THE UNION, AND ULTIMATELY STATEVILLE OPPOSED TO EDUCATING THESE MEN AND RESTORING THEM TO USEFUL CITIZENSHIP. IN THE WORDS OF ONE OF OUR STATE REPRESENTATIVES, "DON'T GET IT TWISTED, GUYS, YOU ARE A PARTY CHECK, A COMMODITY TO THE UNION."

In simple terms, the more bodies that are in Stateville the more Correctional officers are needed which means more monthly dues to the union which allows them to prosper. In a recent post to enact a parole system in Illinois it was said that the union would have to be sold on the fact that they would lose any Correctional officers if they started to parole rehabilitated citizens. Without the support of the union and its constituents a bill of this type would have a hard time becoming a law.

The other issue the union has with rehabilitating in-charged citizens is that it challenges the maximum security designation of Stateville, hence the plea of major disciplinary reports for minor infractions. In the past Stateville was a rough and tumble maximum security facility where murders and assaults were a common occurrence and Correctional officers earned their hazard pay. The Stateville of today is at worst a medium security facility where obtaining an education, maintaining a job, or fighting to prove your innocence is the norm. If there is no longer a disciplinary problem then why are so many officers needed? Even the union and their puppets who are trying to make this facility look like a maximum security institution through statistics without actions to support them.

If you compare and contrast the unions greed to Stateville's needs and discount the Illinois

STATE CONSTITUTION AS JUST A PIECE OF PAPER WITH SOME WRITING ON IT, MUCH TO THE DISMAY OF THE NUMEROUS INCARCERATED CITIZENS WHO ARE WORKING DILIGENTLY TO REHABILITATE THEMSELVES BACK TO USEFUL CITIZENSHIP, YOU WILL SEE THE PROBLEM WITH TRYING TO GET A HIGHER EDUCATION HERE AT STATEVILLE.

I HAVE TO GO TURN OFF MY FAN NOW AND GO TO WORK. GOD BLESS YOU ALL

Testimony About Education in Staterville

The School principle and Warden Miles are making decisions that are very taxing mentally for people here that want to change our life and be educated. Everybody has been talking about it but noone is doing anything about it. I can only speak for me. Being kicked out of P-NAP made me feel like I've been trying to change for nothing because I have been doing good and because all it takes is a petty ticket. Now to get kicked out. For example, if I need to sit down on the toilet and my celledie is sleep on the bottom bunk, the toilet is right by him so if I hang a sheet between us from my top bunk to respect him I can get a ticket. Some officers wont because they see me using the toilet but some will. Now if I dont hang a sheet down my celledie will think it is disrespectful because he dont want to wake up to see me using the toilet. This always cause problems with celledies. There is no reason to write tickets for stuff like this because as long as the c/o view is not blocked into the cell they should not write a ticket. For Every ticket they write like this when they walk by and see a sheet up they also give people a disobeying a direct order charge when 9 times out of 10 they dont say anything, they dont say take the sheet down but now you have a "Major" ticket and cant work on your Rehabilitation for a year. That is not right. It's stressful now on top of stress. But they dont want us in these programs. They want to see us fighting and acting stupid so they can continue to look down on us instead of build us up. If anybody reading this

can help, Please help us stay in the programs unless
we actually commit a major infraction.

Thank you.

Prison's are a hotbed for education throughout the nation. However, here at Stateville the biggest adversary for inmates taking classes are the guards and their powerful union.

Even though this is the Department of Correction, where prisoners are suppose to be getting rehabilitated the staff seems to want us to stay in the mindset that brought many of us here. The main focus of the educational programs here at Stateville is to make us better citizens. So we can leave here and help build up the disenfranchised communities that we helped tear down.

There's always a problem for the callhouse guards to key us out for classes. Most of the times they will lie and say the class was cancelled. Only to find out later that day or night it wasn't. Guards are not discipline for making us miss classes. Even writing a grievance on it, is a waste of good paper.

The movement officer harass us on the way to school they act like we're disrupting their day of sitting on their butts, doing nothing. They complain that if we wanted to go to school we should have stayed on the outside. Or, why didn't we go to school on the outside? Guards are paid good money to escort us, when we have

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bc. However, their mindset is we should be locked in our cells 24 hours a day. That would make their jobs easier.

The staff has created backlash to try and impede the educational system. This is done, by writing bogus tickets of petty offenses on students. So when the student is convicted, he gets kicked out of the educational program or class. Where in America does a college student get kicked out of school for a parking or jaywalking ticket???

For the past few years the education building has been filled with a sergeant and guards that are anti-program. Where it creates a hostile environment that is toxic

to learn in. When frantically
yelled at and cussed at
like when little kids. Such
verbal abuse, makes it hard
to learn and stay focus on
the lesson plan.

To whom this may concern:

The educational dynamic within the prison institutions have been particularly challenging, especially within maximum security. There are problems getting escorted to class when you are a student and your schedule conflicts with other life issues, i.e. healthcare passes, visits, etc. Even if you are only a few minutes late, even though there are escort officers, with whom it is their duty. Other providers are also in jeopardy if you are in school, and more recently, discipline issues have become a problem for students. Now, even a minor infraction can end with you removed from an educational program.

There are few training issues to list here, but these obstacles seem to serve as a deterrent to those who may want to pursue education. I have been incarcerated for twenty years, and I can attest that receiving an education is transformative. Thought processes begin to evolve and become more rational, more responsible, and less impulsive and emotional. Numerous thoughts are all but abolished amongst those who are fortunate enough to receive an education, yet it almost feels like you are being punished if you attend school. This should not be.

If good behavior is celebrated and should be promoted, then negative obstacles should be removed from those who seek to educate themselves and become a positive asset to the institution that they reside, and their community if released.

Anonymous

To Whom It May Concern;

6.28.19

I'm currently incarcerated at Stateville C.C., and I've been a student / participant in educational programs provided by the following institutions: 1) DePaul University; 2) North Park University / Theological Seminary; 3) North Western University; 4) Prisons and Neighborhood Arts Project; 5) and various programs taught by non-university affiliated volunteers. These programs have been an invaluable asset in contributing to my rehabilitation and in transforming my life. I've been participating in these programs since 2014, and now I am earning a Master's Degree in Christian Ministry and Restorative Arts.

There are several concerns that I have. The first is that there are plans in place to eliminate nearly all programs unrelated to the North Western Bachelor's Degree Program and the North Park Master's Degree Program. The problem with this is that the college-level program offered by DePaul and P.N.A.P actually play a major role in preparing students for programs that offer degrees. It is absolutely necessary for these programs to continue because they help to rehabilitate prisoners, and it reduces the probability of prisoners engaging in activities that break prison rules.

The second concern that I have comes in two parts: 1) The restrictions placed upon prisoners to communicate with the volunteers who teach the classes 2) The restrictions upon prisoners when released to have any contact with volunteers for the purposes of further education. The importance of communication with the instructors comes from questions that we as students may have regarding homework, research,

rescheduling, and so on. Some of these programs offer college credit, and the universities often work on deadlines to have everything graded. Many prisoners upon release want to further their education and the only resources they have for that opportunity are the very people who taught them in prison. It only makes sense to allow communication between prisoners and volunteers for the purposes of rehabilitation and to prevent ex-prisoners from coming back to prison.

Lastly, currently there is no policy in place that prevents students involved in these programs from getting transferred while they are active students. The programs are not state-funded, and the volunteers/institutions that offer these classes lose out on their funding when students are abruptly transferred in the middle of a semester. Not only that, but the transfers disrupt and hinder the rehabilitation process taking place in the lives of the students.

Thank you for considering my concerns. As a student prisoner I have to say that the programming offered by all of the volunteers has been life changing in a positive way. There are many more concerns, but I think the ones that I mentioned are a good place to start addressing so that these programs can remain successful.

Sincerely,
Concerned Student.

Benoard's Testimonial

Before coming to Stateville correctional center, I had never taken a college course in my life. In 2018 I was able to experience my first college class in Depaul's inside-out Law, politics, and mass incarceration course. The opportunity to participate in this class from Depaul was life changing for me. Not only did I learn things I never knew before, but it gave me the confidence I needed to continue my education. Depaul's inside-out allowed me to see that it was more to life than what I've been conditioned to believe growing up. Depaul's inside-out gave me the necessary tools to transform myself into the education hungry individual I am today. I am grateful for that opportunity I experienced being a Depaul inside-out student, and the strive it has given me to want to continue a college education while incarcerated, and upon release.

Stateville cancellation of the Depaul inside-out classes will result in many incarcerated individuals lack of opportunity to participate in a program that could also become life changing in the same way it was to me. Education is a key element to achieving rehabilitation. The education Depaul university gave here at stateville correctional center cannot be replaced. In fact, any cancellation of this program presents a grave injustice to people like me who want to change, but might need that certain enlightenment that Depaul offers to their students whether incarcerated, or not, that could assist in that change. Stateville correctional center Warden, and other employees who has engaged in the agreement of the cancellation of Depaul university inside-out program has committed an grave injustice to the incarcerated individuals here at stateville who wants to learn, and

e part of something so positive, and bigger than any one individual.
IF Stateville is gonna be about rehabilitation, and assisting all
incarcerated individuals in their aim at self rehabilitation, then
DePaul university inside-out program has to be part of that
incarcerated individual opportunity at rehabilitating himself. I am
writing living example of how important this program can change
person life for the better, which contributes to lowering the
recidivism rates of individuals upon release, who has experienced
college education. ~~Therefore~~ Therefore, DePaul university inside-out
program is a gravely needed educational program for those like
myself incarcerated at Stateville correctional center looking for tools
which that will assist them in their positive transformation, and
elp restore them back to useful citizens in their communities once
released.

CHALLENGES TO APPEARING IN EDUCATIONAL PROGRAMS.

IT IS MY EXPERIENCE THAT THERE ARE TWO MAIN CHALLENGES TO APPEARING IN EDUCATIONAL PROGRAMS. ONE IS GETTING THERE, THE OTHER IS WHAT HAPPENS WHEN YOU GET THERE.

IN GETTING THERE THE CHALLENGES BEGIN WHEN YOU ARE TRYING TO GET OUT OF YOUR LIVING UNIT. THE CHURCH OFFICE COMPILES A BOOK OF ALL THE DETAILS FOR THE MONTH, AND WHO IS APPROVED TO GO TO THOSE DETAILS, AND THAT BOOK IS PRESENTED TO EVERY LIVING UNIT AS WELL AS NUMEROUS COPIES TO THE MOVEMENT TEAM. SOMEHOW THE BOOK ENDS UP "MISSING" ON THE PERSON WHO IS ON THE LIST AND TRYING TO GET OUT IS TOLD HE IS NOT ON THE LIST EVEN THOUGH HE IS. THIS JUST OCCURRED IN MY INSIDE/OUT TRAINING CLASS WHERE CLASS MEMBERS WERE TOLD THEY WERE NOT ON THE LIST BUT WHEN WE PULLED THE "MASTER LIST" ~~AND~~ THEY WERE. IT IS UNKNOWN WHETHER THIS IS THE FAULT OF LAZY STAFF, A WAY TO CONTROL MOVEMENT OR A COMBINATION THEREOF BUT IT OCCURS IN EVERY HOUSE.

LAST SUMMER AS I WAS TRYING TO ATTEND MY 10:30A NORTH WESTERN CLASS I WAS TOLD TWICE THAT MY CLASS WAS CANCELLED ONLY TO FIND OUT THAT IT WASN'T CANCELLED. UPON INQUIRING AS TO WHY THEY LIED ABOUT THE STATUS OF MY CLASS AND WHY THEY WOULDN'T LET ME OUT I WAS TOLD THAT IF I WANTED TO GO TO MY CLASS THEN I SHOULD GO TO OUR 8:30A WORSHIP AND JUST WAIT IN THE DINING ROOM FOR MY CLASS TO GO OUT. THIS HAPPENED RECENTLY WHILE TWO OF US WERE TRYING TO GO TO CHURCH. EVEN THOUGH THE CHURCH LINE GOES RIGHT PAST OUR HOUSE WE WERE LET OUT LATE AND THEN MADE TO WAIT IN THE BULLPEN

until they were "free" to take us over there. We missed half the service. Later we were told to go to the city hall and wait for the church line to leave from there, again at 10:30A.

AS YOU CAN IMAGINE THIS LACK OF PROPER APPROVED MOVEMENT IS A HUGE IMPEDIMENT TO ATTENDING OUR CLASSES AS IF WE TRY TO MAKE OUR OWN WAY TO CLASS WE COULD BE SUBJECTED TO UNAUTHORIZED MOVEMENT CHARGES, AND IF THEY DON'T LET US OUT, AS AUTHORIZED, AND WE MISS CLASS WE WILL BE REMOVED FROM THE ROLL.

THE SECOND CHALLENGE TO ATTENDING CLASSES IS WHAT HAPPENS WHEN YOU SHOW UP TO THE SCHOOL FOR CLASS. UNDERSTANDING THAT THERE ARE RULES AND REGULATIONS THAT MUST BE FOLLOWED BOTH FOR STATEVILLE AND THE UNIVERSITY THAT SPONSORS THE CLASS, NEW RULES ARE ADVANCED BY THE SERGEANT THAT RUNS THE ~~HOUSE~~^{SCHOOL} THAT WE ARE NOT AWARE OF BECAUSE THEY DON'T "OFFICIALLY EXIST" AND IF YOU "VIOLATE" THEM HE WILL KICK YOU OUT OF SCHOOL BUILDING OR NOT LET YOU IN AT ALL. THERE WAS ONE OCCURRENCE WHERE HE WOULD NOT LET ME IN BECAUSE HE COULDN'T FIND THE LIST WITH MY NAME ON IT EVEN THOUGH THE INSTRUCTOR HAD THE VALID CLASS LIST IN HER HAND. IN ANOTHER INCIDENT, THE SERGEANT PUT DOWN WATER BOTTLES IN THE SCHOOL, BECAUSE "MY PORTERS ARE COMPLAINING ABOUT ^{PICTURING} CLEANING THEM UP," BUT WE WERE NOT INFORMED SO ALL OF US THAT SHOWED UP WITH WATER BOTTLES WERE SEIZED AND THREATENED WITH DISCIPLINARY REPORTS AND SCHOOL EXPELCTION FOR THE INFRACTION. TWICE I WAS TOLD THAT I WASN'T DRESSED PROPERLY FOR SCHOOL EVEN THOUGH I WAS IN MY PROPER STATE UNIFORM. ^{ATTEMPT TO}
→ WHAT THIS HARASSMENT, AND MORE, DOES IS DISCOURAGE

US From going to school, to further an education,
By fear of disciplinary action, school expulsion
or being removed from class. School should
be a welcoming environment where people are
eager to go to classes and enhance their education
to aid in their restoration to use full citizenship
and their transition to society.

Ironically as I was writing this I watched
my neighbor trying to get out of his room for his 1030A
North Park class only to be told that they had
no list with his name on it and later the list
showed appeared but they didn't want to take him.
They informed him that he should have come out
with the 830A lunch line and waited in the
dining room.

I greatly appreciate your attention to our dilemma